

## COOPERATIVE PRINCIPLE THAT USE BY MR. HARVEY ON LITTLE BIG SHOTS TALK SHOW

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### ABSTRACT

Even though conversations between adults and children are considered unable to fulfill the principles of cooperation, it turns out that in the conversations between adults and children at this talk show, many of the principles of cooperation in good conversation are found. The research aims to analyze the maxims detected in the conversation, and to know the procedures for building a good relationship in the conversation held by the presenter. Therefore, this research uses the theory put forward by Grice (1975) regarding cooperative principles which discusses maxims. For research data, researchers used five YouTube channel videos from Little Big Shots talk show UK. To make it easier for researchers to answer these problems, researchers used qualitative research with descriptive methods. Data collection techniques include non-participant listening, recording, taking notes. The data analysis technique for this research is descriptive technique. Research results (1) The types of maxims detected in twenty-five conversations were eight quality maxims, eleven quantity maxims, five relevant maxims, one manner maxim. (2) Mr. Harvey builds positive relationships when speaking by using the concept of rationality, composing questions using narrative discourse, and creating excitement by adding elements of comedy.

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### Introduction

According to (Thomas, 1997) explaining the way in which the cooperative principle is conveyed makes it seem as if Grice is telling the conversationalists how they should behave, what Grice is doing is suggesting that in conversational interactions people operate under the assumption that a certain set of rules is in effect, unless they receive indications to the contrary, in all areas life assumptions are always being made. (Grice, 1975) views cooperation as a necessary result of the application of reason in the conversation process, in other words cooperation is an embodiment of rationality applied to the rules of discourse. The view described here is the belief that rational action is at the heart of all

human behavior (Davies, 2000). Cooperation is the realization that pure verbal analysis alone is insufficient for fully comprehending a discourse. Not all utterances contain phrases, clauses, or sentences. It is more significant, more fascinating, and more challenging to do a study on the significance of speech presence and how conversation 2 participants cooperate to ensure a smooth discussion. In every theory there are advantages and disadvantages, none other than the goal is to build a better theory. The statement above supports the theory of cooperation which is juxtaposed with the rational concept, where all the assumptions stated are rational so that cooperation can achieve its goals.

In the theory of cooperation proposed by Grice, there are four maxims, quantity, quality, relevance, and manner. The maxim of quantity requires that the hearer be as informative as possible and not exaggerate in providing the information needed by the hearer. The maxim of quality requires the participant not to say something that is not in accordance with the facts. The maxim of relevance requires that the speech participant is expected to be relevant to the information provided according to the topic of conversation (Kitis, 1999). The maxim of manner requires the participants in communicating to provide clear and unambiguous information. Compliance with the cooperative principle occurs if the speech participant adheres to the maxims of the cooperative principle. Conversely, if the speech does not comply with the rules of the maxims in the cooperative principle, the conversation is declared to violate the cooperative principle. The formulation of the problem raised by the author is regarding the type of maxim used by Mr. Harvey and how Mr. Harvey can build positive relationships in conversations with children

Dialogue discourse is a conversation carried out by two participants (Djajasudarma, 2012). Dialogue is the nature of work that every human being undertakes. According to (Sahara, 2019) exposure in a discourse has different objectives, including narrative discourse is a series of utterances that have an exposition objective that shows something is sequential or has a chronology, hortatory discourse is speech that contains advice, expository explains something in the form of opinions, speeches and lectures, and descriptive is a description of speech that explains something based on experience discourse is divided into two, namely monologue and dialogue discourse. The difference between the two is the number of participants. This research explains 4 communication carried out by more than one person, so it will focus only on dialogue discourse.

Little Big Shots is a talent search event for children who have above average abilities and intelligence. Children from various races. This event was hosted by an American comedian, namely Steve Harvey, who is usually called Mr. Harvey. The show is broadcast on American TV and the UK's Little Big Shots YouTube channel with a daily audience of over 50k. With an exciting and funny presenter, this event is very popular with the audience, namely Mr. Harvey who is able to create an interesting atmosphere by chatting casually with the children but is able to make the children comfortable, so that the children are energetic enough to show off their abilities. This is the focus of the research by finding out what maxims were said in the conversation between Mr. Harvey with the kids. There are narratives on the Little Big Shots broadcast by Mr. Harvey and starring young people who have extraordinary talent. At the event Mr. Harvey used speeches that were easy for children to understand, with an accent that made them comfort and able to answer these utterances correctly. This causes a conversation between Mr. Harvey and the child to apply the principle of good cooperation. This can happen because the speaker can understand the context of who he is talking to and in what situation, while the listener is a child who is still naive and will answer what is asked, such as the following excerpt from a conversation between Mr. Harvey with one child who is talented at playing the piano named Evan. For instance,

*M: How long can you hold her up man? That you're a pretty strong guy*

*J: yeah thank you, I mean actually she is a feather, she's just light, compared to other dance partners I have.*

In the excerpt from Mr. Harvey's conversation with a salsa dancer named Johnatan, there is a conversation that meets the cooperative principle 5 applied in Grice's theory, namely the maxim of quality, manner method. The explanation in this case is that in the conversation the speaker asks questions that are short and clear so that they are easily

understood by the listener, it is classified as a quality maxim because its characteristics lead to informative, honest or factual and unambiguous. This conversation also meets maxim manner because there are manners such as praise and thanks. It can be understood that these conversations are regular, so that communication between adults and young children achieves the goals of the conversation and implements the cooperative principle. Based on the explanation above, the researcher is very interested in this research because it is interesting to study the principles of cooperative conversation between adults and small children, because basically the age gap is the cause of communication discrepancies between adults and small children resulting in violations. Cooperative principle. In this research the researcher focuses on conversations that follow the principles of cooperation between Mr. Harvey and the children on the Little Big Shots talk show.

## **Method**

Research on the cooperative principle in the speech broadcast of the Little Big Shots talk show is a descriptive study using a qualitative approach. This study aims to describe the data, namely data in the form of the objective of the cooperative principle. Descriptive research only describes what it is about a variable, symptom or condition. The data source in this research is a talk show from the YouTube channel Little Big Shots America. Research that focuses on conversations with five children supervised by Mr. Harvey. Where talked to children has its own challenges. Through consideration of whether or not there is a cooperative principle and the objectives/reasons, the Little Big Shots talk show was chosen as the research subject.

Data were gathered for this study utilizing the non-participant listening technique of listening. This listening technique is applied frequently to obtain data that is actually correct in relation to the subject being investigated and the issues that arise throughout research. Listening and note-taking techniques are the techniques used later by researchers. For this reason, in this research the researcher must focus on language patterns that contain discussions of maxims. The approach employed in this study is customized to the data gathering procedure. The listening method uses advanced techniques in the form of, search, watch, listen, record, and then take a note.

The analytical method used by the researcher will be descriptive in nature. Descriptive analysis seeks knowledge and provides an overall picture of a phenomenon. The researcher's sources for the data in this study include the utterances of the words and sentences of Mr. Harvey and the children. Since this is a scientific study, it must be explained using academic sentences. To further specialize this research, the researcher has taken the following stages in data analysis are identification, classification, explain, and conclusion.

## **Result and Discussion**

On this chapter will discuss the results of the outhors' analysis on the matter of research on the cooperative principle that used by Mr. Harvey on Little Big Shots Talk Show, the set of discussion that will be on 1) What are the types of cooperative principle used in Little Big Shots talk show, 2) How does Mr. Harvey can build positive relationships in communicating with children?

### **A. The types of cooperative principle used in Little Big Shots talk show.**

#### **1. Maxim of Quantity**

##### **Datum 1**

**Evan lee, Child Piano Prodigy!**

M: What else do you like to do when you're not playing piano?

*E: play thinking games like chess, Lego, and blocks*

**Context:** the conversation above discusses Mr. Harvey, who wanted to know about other activities that Evan did when he wasn't playing the piano, Evan answered that he only played the types of games, thinking games like chess, Lego, and blocks.

**Analysis:** Evan's statement seemed short, but Evan answered the information sufficiently and clearly, so that it did not create ambiguity for the next question. The researcher determines that this is included in the maxim of quantity as proven by the analysis that the researcher has carried out.

### **Datum 2**

#### **Adorable Lincoln expert Lucy and Steve Harvey**

M: why do you like Abraham Lincoln?

*L: He believes man is created equal*

**Context:** Lucy came to the Little Big Shots talk show wearing an Abraham Lincoln costume, Lucy seemed to really like the bearded man, this made Mr. Harvey wonder why he likes Abraham Lincoln, and Lucy answers with an answer that is clear enough to make Mr. Harvey was amazed by that.

**Analysis:** the answers given by Lucy were sufficient and very informative, and there were no doubts or ambiguities in the conversation. The researcher determines that this conversation falls within maxim of quantity.

### **Datum 3**

#### **Meet Artyon: The Amazing 8 years old Dancer and Gymnast**

M: do you dance with a lot of boys or a lot of girls?

*A: All girls*

M: So let me ask, what's your favorite girl that you like dancing with, what's her name?

*A: Kendall*

**Context:** Mr. Harvey asked Artyon a question about his dancing partner, in this question Mr. Harvey gives the choice "boy or girl" in questions like this. Artyon answers one of the choices proposed by Mr. Harvey, and Artyon answered "all girls", this question continued with Mr. Harvey continued with the same topic, he wanted to know which woman was Artyon's favorite partner, and he casually answered that the woman was "Kendall."

**Analysis:** Concept of questions asked by Mr. Harvey was very specific in this conversation, so that Artyon, his interlocutor, answered well, he immediately understood where this topic of communication was going. The answers given by Artyon were very short and sufficient and the topics regarding dancing partners and his favorite girls in this communication were well created. The researcher concludes that the maxim detected in this conversation is a maxim of quantity.

### **Datum 4**

#### **British singer Toby Randall on hitting 300 million view by singing in his bedroom**

M: Northampton in England?

T: yeah

M: How far is that from London?

T: *Two hour drive*

**Context:** This question was asked to Toby when he had just sat down, the concept of the question was given by Mr. Harvey indirectly confirmed the place where Toby lived but was more specific so that the answer that should be answered was only "yes or no" and Toby answered "yeah", after that Mr. Harvey asked another pertinent question about how long the trip would take.

**Analysis:** the results of the researcher's analysis of this conversation are that Toby answered questions briefly but the information Mr. Harvey was answered, so that communication using the cooperative principle which is included in the maxim of quantity was fulfilled properly.

### **Datum 5**

M: What kind of Salsa do you do?

B: *We do fast Salsa, for real*

**Context:** Mr. Harvey asked Barberly what type of salsa dance he did when he performed, Barberly answered the question well, "we do fast Salsa, for real" the answer Barberly gave, showed that Barberly had done Salsa dancing at a high level.

**Analysis:** This conversation seems short but the information Mr. Harvey was fulfilled, Barberly answered directly and was considered sufficient and did not create ambiguity. The researcher concludes that based on the characteristics of this conversation maxim, it is classified as a maxim of quantity.

## **2. Maxim of Quality**

### **Datum 1**

**Evan Lee, child piano prodigy!**

M: How did you start playing piano?

E: *I and Mommy went to the store and bought a piano and then I saw it a brand new store that you played and then I copied the music, I tried to copy them.*

**Context:** Mr. Harvey asked how Evan first played the piano. This question was asked to create a warmer atmosphere, because the previous question that was detected by Maxim of quantity, Evan only answered briefly and sufficiently, Mr. Harvey provoked him to speak more than 4 words and the answer he gave, Evan explained the first time he played the piano, where he started by going to buy a piano with his mother and playing and starting to imitate the song.

**Analysis:** The researcher analyzes that the answers given by Evan in this video are quite good and structured for a 5 year old child, Evan is quite good at accepting questions and answering them well. The researcher concludes that this information was detected to fulfill the cooperative principle in the maxim of quality where the answer is detail and proven and there is no ambiguity in it.

### **Dantum 2**

**Adorable Lincoln expert Lucy and Steve Harvey**

M: Can you tell me about Abraham?

L: *well, he did love a pet*

M: Do you know what kinds of pets?

L: *yeah, dogs, cats, rabbits, cows*

M: Lots of pats

**Context:** Mr. Harvey asked a question about how much Lucy knew about the character Abraham Lincoln, and Lucy answered with an answer that explained the character's preferences, namely that Abraham really liked pets. This raised a new question on the same topic, namely about what types of pets he looked after. Lucy answered the types of pets that Abraham looked after.

**Analysis:** the researcher analyzes this conversation that Lucy has sufficient knowledge about her idol character, she answers Mr. Harvey without thinking long, Lucy is a child who is very consistent in what she likes, as seen from her knowledge. The answer given by Lucy is a fact that actually exists and Lucy answered this question well without any additional information that would cause ambiguity. The researcher concludes that this conversation is included in the maxim of quality.

### **Datum 3**

#### **Meet Artyon: The Amazing 8 years old Dancer and Gymnast**

The third video object was not detected at maximum quality because in Mr. Harvey and Artyon's characteristics are more about quantity and relevance.

### **Datum 4**

#### **British singer Toby Randall on hitting zoo million view by singing in his bedroom**

M: when did you start uploading yourself on YouTube?

T: *well I started YouTube about a year ago, and then I started on the app Vine where you post six second videos of yourself*

**Context:** Mr. Harvey continued his interview by asking about the first time he started uploading his content on YouTube, and the answer given by Toby fulfilled the purpose of communication and he added supporting information so that it raised relevant questions, the answer given by Toby was also related to Mr. Harvey so that in this conversation the questioner and answerer have a good atmosphere in communicating.

**Analysis:** The researcher analyzes that in this conversation a good atmosphere was created between Mr. Harvey and Toby, this is because both of them are related to the topic being discussed, namely related to the "Vine" application. The purpose of communication is fulfilled well without any violation of the cooperative principle. The researcher determines that this conversation has informative characteristics and is not too excessive in conveying information, and also all the information provided by Toby appears factual in it because it discusses the process of him becoming a famous person. Based on these characteristics, the researcher concludes that this conversation is classified as a maxim of quality.

### **Datum 5**

#### **Salsa Tutorial With Barberly Devers and Johnathan Meza**

M: How long can you hold her up man? That you're a pretty strong guy

J: *yeah thank you, I mean actually she is a feather, she's just light, compared to other dance partners I have.*

**Context:** Mr. Harvey was very interested in their performance, and one thing that caught his attention was Johnatan's ability to carry Baberly during the dance performance. This could be seen from the praise given by Mr. Harvey. Johnatan was grateful for the compliment he received. Johnatan explained how he could freely carry Baberly while dancing, because Baberly was small and lighter than other dance partners Johnatan had ever partnered with.

**Analysis:** the researcher analyzes the content of the conversation above based on Johnatan's answer as the determinant of the maxim group, namely Johnatan explains the reason why he can pair up and is strong enough to carry Baberly because Baberly is light compared to other women, these is a statement of fact because Baberly does look like that. The researcher concludes that based on the answers given by Johnatan, this conversation falls into the maxim of quality.

### 3. Maxim of Relevance

#### Datum 1

##### **Child Piano Prodigy Evan Le!**

The conversation is not classified as maximally relevant because when talking, Mr. Harvey asks specific questions and Evan answers sufficiently, not excessively, briefly. This statement refers more to characteristics that are not relevant maxims.

#### Datum 2

##### **Adorable Lincoln expert lucy and Steve Harvey**

This conversation is not included in the relevant maxim because the conversation that occurs emphasizes the characteristics of facts, is short, not excessive, and does not really fulfill the characteristics of the relevant maxim.

#### Datum 3

##### **Meet Artyon: The Amazing 8 years old Dancer and Gymnast**

M: What are you planning on being when you grow up?

*A: I'm doing a little bit*

M: doing what?

*A: Gymnastics*

**Context:** Mr. Harvey asked a question that pointed to Artyon's future goals, and Artyon answered the question with a happy expression and shyly answered "I'm doing little bits." This is the answer that small children often do when they feel shy about answering. Mr Harvey asked relevant questions to find out more information, then Artyon answered Gymnastics.

**Analysis:** Artyon conveyed this and did not answer it directly, but in the conversation there were no excessive answers that would trigger a violation of the principle of cooperation. However, the researcher concludes that the answers given by Artyon can trigger relevant questions that can lead to conversation. The researcher analyzes and determines that this conversation is classified as maximally relevant because it discusses a topic that is not complicated.

#### Datum 4

##### **British singer Toby Randall on hitting 300 million view by singing in his bedroom**

M: when did you start uploading yourself on YouTube?

*T: well I started YouTube about a year ago, and then I started on the app Vine where you post six second videos of yourself*

*M: oh Vine?*

*T: Yeah, so I started on that in this time two years ago and it's just grown from now*

**Context:** the conversation above talks about Toby's start in uploading himself on the YouTube channel, Toby answered that it happened last year, and he also added information that Toby also uploaded himself on an application called Vine, Toby's statement raises new questions with the same topic regarding application, so that there is an ongoing conversation about that topic.

**Analysis:** the researcher analyzed this conversation previously which was also included in the maxim of quality which the researcher has explained in this analysis, but in this conversation it not only fulfills the characteristics of the maxim of quality but also fulfills the characteristics of the maxim of relevant as in the following explanation, in this conversation there is interest with the topic so that it raises further relevant questions, the conversation does not discuss things outside the topic that could violate the principles of cooperation. The researcher concludes that based on these characteristics, this conversation also falls into the maxim of relevant.

### **Datum 5**

#### **Salsa Tutorial With Barberly Devers and Johnathan Meza**

*M: Okay show me another move that's the basic what's the next move?*

*A: It's called "Punta Talon"*

*M: What do you say, what do you say?*

*A: Punta Talon it's a Spanish word*

**Context:** Johnatan's answer to Mr. Harvey is that he mentioned the name of that type of movement, but the conversation above is because the language spoken by Johnatan is French as stated in the second answer, so Mr. Harvey tried to reconfirm.

**Analysis:** The researcher analyzes this conversation as maxim of relevant because the topics discussed are in harmony and the information conveyed is clear, there is no ambiguity because Mr. Harvey confirmed by asking again what Johnatan had said. The researcher concludes that there is good cooperation to achieve good communication, based on its characteristics, this conversation is classified as maxim of relevant.

## **4. Maxim of Manner**

### **Datum 1**

#### **Child Piano Prodigy Evan Le!**

The conversation in this video does not meet the maxim manner, nor does it violate the rules, it's just that there are no special characteristics that are dominant to the rules in the maxim manner, and are more dominant to the rules of other maxims.

### **Datum 2**

#### **Adorable Lincoln expert lucy and Steve Harvey**

The conversation in this video does not meet the maxim manner, nor does it violate the rules, it's just that there are no special characteristics that are dominant to the rules in the maxim manner, and are more dominant to the rules of other maxims.

### **Datum 3**

### **Meet Artyon: The Amazing 8 years old Dancer and Gymnast**

The conversation in this video does not meet the maxim manner, nor does it violate the rules, it's just that there are no special characteristics that are dominant to the rules in the maxim manner, and are more dominant to the rules of other maxims.

### **Datum 4**

#### **British singer Toby Randall on hitting 200 million view by singing in his bedroom**

The conversation in this video does not meet the maxim manner, nor does it violate the rules, it's just that there are no special characteristics that are dominant to the rules in the maxim manner, and are more dominant to the rules of other maxims.

### **Datum 5**

#### **Salsa Tutorial With Baberly Devers and Johnathan Meza**

M: How long can you hold her up man? That you're a pretty strong guy

J: yeah thank you, I mean actually she is a feather, she's just light, compared to other dance partners I have.

**Context:** Mr. Harvey asked a question based on his admiration for his guest star, Mr. Harvey uttered words of praise saying that Johnatan was very cool and strong in dancing with the movements of carrying Baberly.

**Analysis:** the researcher has previously stated that this conversation is included in the maxim of quality, the researcher analyzes that there are elements of politeness and mutual respect in this conversation, shown in the praise given by Mr. Harvey and Johnatan, before answering the question, expressed their gratitude. The researcher concludes that this conversation is classified as maxim of manner.

## **B. Mr. Harvey builds positive relationships in speaking to children at Little Big Shots Talk Show.**

The principle of cooperation stated by Grice in his book says that in a conversation or discussion the speaker and listener must mutually fulfill the four maxims so that communication runs smoothly. In the first problem formulation the researcher has determined the type of maxim that depends on Mr. Harvey with the kids on the Little Bi Shots Talk Show. Furthermore, to answer the problem formulation, the two researchers use the concept of rationality stated by Grice, this theory emphasizes the importance of collaboration and polite conversation between speakers and listeners. Grice said in his book that the speaker's process of using reason must of course lead to the principle of collaboration, in other words, cooperation is an example of rationality used in dialogue. The principle of cooperation can create positive relationships between individuals when using the concept of cooperation which has been explained by the researcher above in his discussion.

### **Datum 1**

#### **Evan Lee, child Piano Prodigy!**

M: Do you write your own song?

E: yes

M: Like What?

E: Like four or five composition

**Context:** Conversation of Mr. Harvey and Evan Lee are extraordinary children, at the age of 5 he has mastered the piano

instrument. Based on the conversation above, Evan shows his abilities, he has written his own songs and even composed four or five compositions. For a child of Evan's age, this is quite extraordinary, this is why he was invited to the Little Big Shots Talk Show. During the conversation, Mr. Harvey tried to make the atmosphere better, he also analyzed Evan's character so he could ask something that was comfortable and that Evan could immediately understand. Evan doesn't show excessive expressions during dialogue, he only smiles occasionally and his facial expression looks different only when he speaks. Apart from that, the audience in the studio is also an important point so that the atmosphere in the studio remains attractive with thunderous applause.

**Analysis:** The researcher analyzes that the conversation fulfills the concept of rationality put forward by Grice, this is shown by the attitude of the speaker and listener who follows the rules of politeness and obedience and is friendly when speaking, shown by Mr. Harvey, who issued questions briefly and clearly so that the questions could be accepted by Evan as a listener, the researcher also analyzed that Mr. Harvey, in composing questions for Evan, uses narrative dialogue, this is what makes Mr. Harvey was able to create a positive and conducive relationship when talking to Evan. Apart from that, the supporting factor in creating a positive atmosphere is the presence of the audience, Mr. Harvey was able to build this atmosphere by including elements of comedy so that the event did not go smoothly.

## Datum 2

### Adorable Lincoln expert Lucy and Steve Harvey

M: Can you tell me about Abraham?

L: *well, he did love a pats*

M: Do you know what kind of pats?

L: *yeah, dog, cats, rabbits, cows*

**Context:** Lucy is a 5 year old girl, she really idolizes Abraham Lincoln, the 16th President of the United States. He is also a figure who argued that humans were created equal by their creator. Lucy said this was the reason she liked Abraham Lincoln. In this conversation, Lucy is a cheerful child, she is very comfortable and calm in answering questions asked by Mr. Harvey, he also looks very confident when he comes wearing an Abraham Lincoln costume along with his beard accessories. Mr Harvey seemed very interested in Lucy because he was a little boy who idolized the great figures of the United States and he even knew all of Abraham Lincoln's pets. During the conversation he was impressed several times by the little girl, in his dialogue Mr. Harvey said that Lucy was a very kind and extraordinary little girl. The situation that occurred in the studio was very lively because not only Mr. Harvey was amazed but the audience present was also amazed.

**Analysis:** The researcher analyzes the conversation held by Mr. Harvey and Lucy go relevant by discussing relevant topics from beginning to end regarding Abraham. In interacting Mr. Harvey is able to make the conversation take place in a polite, friendly manner and there are no violations in this dialogue, as shown by Lucy's gesture of always looking at Mr. Harvey when he talks to him, this also shows that Lucy is comfortable talking to Mr. Harvey. Of course that comfort exists because Mr. Harvey was able to create a question that was easy for children to understand, and which was another supporting factor, the audience in the studio was

carried away in a happy atmosphere by Mr. Harvey's way of communicating. Harvey is witty and amazed by what Lucy does. The researcher concludes that the results of the analysis above show that the discussion carried out by Mr. Harvey and Lucy fulfills the concept of rationality in Grice's theory, and in the analysis the researcher determines that Mr. Harvey applies narrative discourse in his role as host.

### **Datum 3**

#### **Meet Artyon: The Amazing 8 years old Dancer and Gymnast**

M: do you dance with a lot of boys or a lot of girls?

*A: All girls*

M: So let me ask, what's your favorite girl that you like dancing with, what's her name?

*A: Kendall*

**Context:** Artyon is a talented and dedicated child in the world of gymnastics. With his combination of physical strength, agility and artistic expression, he has attracted the attention of many people and inspired the younger generation to pursue their dreams in this sport. In conversation with Mr. Harvey, the conversation was relaxed and exciting, Mr. Harvey teased several times by asking questions about his dance partner, Artyon smiled and answered him boldly, Mr. Harvey cheered followed by applause from the audience.

**Analysis:** The researcher analyzes based on the context that has been described. Conversation between Mr. Harvey and Artyon fulfilled the concepts of obedience, politeness and friendliness, during the event there were no debates that caused violations of the principles of cooperation. Mr Harvey creates a positive relationship in communication supported by Artyon's very cheerful personality and he is a brave and confident child, so there is a good reciprocal relationship between speaker and listener. Mr Harvey always listens well when Artyon is saying something so that communication goes well and expectations are achieved. Apart from that, Mr. Harvey in asking questions to Artyon was the same as with the previous children, not too excessive, short but easy to understand. The researcher concludes that Mr. Harvey builds a positive relationship using the concept of rationality, he understands Artyon's personality well so that the conversation feels comfortable for Artyon, finally the structure and concept of asking Artyon Mr. Harvey applies narrative discourse.

### **Datum 4**

#### **British singer Toby Randall on hitting zoo million view by singing in his bedroom**

M: what friend thinking about this?

*T: I mean at first when it started and kind of the views were coming in and people started watching my videos at first everyone was kind of like "oh my god" but they've just kind of gotten used to it now*

**Context:** Toby is a children's singer with a British accent who is famous on his YouTube channel, his singing videos have reached more than two million views, Toby has many fans especially among women apart from his singing very well he is supported by his very handsome face, that's why girls scream for him. Among his friends, Toby was famous when he first found out that he was viral and had a lot of viewers, but as time went by, Toby explained that everything happened as usual again. The conversation above went very well, Mr. Harvey seemed very interested in

the statement given by Toby, what made him interested apart from Toby's singing skills was the reaction of the female audience towards Toby. The atmosphere in the studio was very lively with screams from the audience and laughter from Mr. Harvey.

**Analysis:** the researcher analyzes based on the context described that Mr. Harvey and Toby respect each other when one of them says something, and the interactions that occur between the two of them are very informative and the direction of the conversation is clear. The researcher's analysis of the positive relationship during the conversation in the video occurs because all the actors in the video are well involved so that Mr. Harvey as a guide did his job well. Mr. Harvey was able to make the studio atmosphere more exciting by presenting questions that were clear and easy to understand for Toby and Mr. Harvey occasionally turns to the audience to tease them through Toby, creating a lively atmosphere showing Mr. Harvey is able to make the atmosphere positive and exciting, this is one way of maintaining the children's mood so they are still willing to interact. The researcher concludes that Mr. Harvey's good speaking etiquette is shown by fulfilling the concept of rationality, understanding children's characters well and building an exciting atmosphere.

### **Datum 5**

#### **Salsa Tutorial With Barberly Devers and Johnathan Meza**

M: How long can you hold her up man? that you're a pretty strong guy

J: yeah thank you, I mean actually she is a feather, she's just light, compared to other dance partners I have.

**Context:** Barberly Devers is only 8 years old and her dance partner Johnathan Meza is 12, but they are already taking the salsa world by storm. They are two very extraordinary little children at their young age who are still able to dance salsa very well, in their conversation with Mr. Harvey Barberly said that he danced faster Salsa for real, which invited loud laughter and applause from the audience and of course Mr. Harvey. The topics discussed by the three of them were only about salsa, such as talking about the reasons for choosing a Salsa dancing partner, the type of salsa dance they do, and discussing Salsa movements. During the chat, the atmosphere in the studio was very fun and exciting, the speaker, listeners and audience really enjoyed the event, Barberly and Johnatan were very cheerful children and easily adapted to follow the flow of the conversation, as did Mr. Harvey is able to make the audience laugh with his comedy.

**Analysis:** The researcher analyzes that the conversation that took place between the three of them was very good, and also relaxed, no violations occurred and Mr. Harvey adheres to civility and mutual respect in conversation. During the conversation between Barberly and Johnatan, who have a cheerful and brave nature and like to interact, this helps to maintain a positive conversation, Mr. Harvey, as the host, is tasked with making the event fun and interesting, adding elements of comedy between his conversations. Apart from that, Mr. Harvey arranges questions sequentially from general to specific, this is done so that listeners enjoy answering information that does not get straight to the point. In this analysis the researcher concludes that Mr. Harvey is able to fulfill the concept of Rationality as shown by the children feeling happy, then the children's cheerful and brave personalities help maintain communication, as well as the concept of Mr. Harvey in composing questions using narrative type dialogue discourse.

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