

Student's Perception On Use Of Hello English Application in Vocabulary Learning For EFL Classroom

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ABSTRACT

The purpose in the research to find evidence of whether the use of Hello English (HE) as a medium of instruction in the classroom has a significant impact on students' vocabulary skills in EFL classes. This study uses a qualitative design. To collect data, researchers used questionnaires that have been distributed. The respondent in this research 25 students EFL classroom. Researcher found Hello English to be of interest to students because it can be accessed from smartphones. and using Hello English for smartphone-based learning, students no longer need to carry heavy dictionaries and can more easily learn new words by accessing the Hello English dictionary. The researcher conclude applying Hello English to the EFL classroom makes students interested in learning and more positively responsive to teachers, the second teachers believe that learning with smartphones will increase students' interest in learning. The last student can get used to speaking in English and practice your pronunciation. Students realize how important vocabulary is to understanding conversations



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Introduction

In the Industry 4.0 era in student affairs, technology will change many functions, including the learning system. Graddol (Shyamlee & Phil, 2012) states that technology is at the heart of the globalization process, which affects work culture and education. Therefore (Anwar, 2016) states that in the 21st century, teaching with various media related to technology is one of the innovations in teaching and learning. Traditional educational media has its own advantages in promoting cultural values, but in achieving

better results, using the latest technology or platforms such as Android has a greater advantage because it is directly related to the daily lives of students at that time.

In this country, English is the only foreign language that must be taught to students at all levels of education, from high school to university (Fithriani, 2020). In addition, the Indonesian government has set the goal of teaching EFL in Indonesia, which is to provide students with the ability to develop communication skills. spoken and written language in the realm of empathy, namely listening, speaking, reading, and writing (Fithriani, 2020). Vocabulary mastery is now integrated into empathy skills. Putra (2014) emphasizes the importance of vocabulary because he believes that mastery of English vocabulary is an integral part of the core skills that every student must master before being able to use the fourth skill of English in the 2013 curriculum (K13). Students in this class are expected to master three main types of vocabulary, namely: Adjectives, Nouns and Verbs (English Teacher Syllabus Document Review, 2019). Therefore, learning vocabulary is a fundamental element of ELT.

The student's vocabulary did not live up to expectations. One of the most visible problems is typo (Fithriani 2013). In addition, Aisyah (2017) found in her research that students had insufficient English vocabulary, especially nouns. This was proven when the researcher asked students to understand some texts, but they couldn't. In addition, the integration of vocabulary management into the teaching process may be related to teacher unconsciousness, and vocabulary learning strategies have not been integrated into the English curriculum (Aisyah, 2017). This supports the findings of Cahyono (2008) that most English teachers ignore vocabulary words because they focus on the four English skills. In addition, limited time and practice in learning vocabulary are often the main reasons students do not know how to master their vocabulary.

The MALL concept is the use of the capabilities of mobile devices as assistants in the language teaching and learning (LTL) process of teachers and students. The portable model makes it easy for teachers to carry out ELT activities both inside and outside the classroom. They can also create and share simple educational materials using tools such as photos, videos, text or recordings (Hulme, Noris, & Jim, 2015). In addition, according to Fithriani (2019), the use of MALL centers can be a solution to overcome time and place limitations in participating in teaching and learning activities. Moreover, mobile devices are indispensable tools that support people in their daily activities.

Especially in solving vocabulary mastery problems, one of the applications currently being researched is the HE application. Rahmawati, Hasanah and Puspitaloka, (2017) found that the application of HE contributed positively to students' vocabulary mastery competence. Their scores increased greatly after the HE application was implemented. Furthermore, student participation in class looks active because each is involved in the learning process. Therefore, researchers consider that the HE application offers a fun teaching alternative to support teachers in creating creative learning methods. At the same time, Vasselinov and Grego (2017) found that Hello English was also effective for students' oral skills. They studied students in grades 8 through 12 and found substantial progress between students who used the app and students who didn't. The confidence interval is between 60% and 83%.

Researchers therefore conduct further investigations to find evidence of whether the use of Hello English (HE) as a medium of instruction in the classroom has a significant

impact on students' vocabulary skills in EFL classes. It's a schedule. It is hoped that this study will give students a sense of some of the vocabulary they need to master in this course. Conversely, for an English teacher, it can be a reference and alternative to improve a student's vocabulary acquisition and improve her skills and comprehension using the four skills of English.

Vocabulary is one of the language skills and plays an important role in teaching foreign languages because it is related to the four language skills: speaking, reading listening and writing (Nugroho et al. 2021). Vocabulary is an important part of language learning. When you learn a language, you must first learn vocabulary. Kadwa and Alshenqeeti (2020) show that in English, vocabulary is one of the skills centers, because vocabulary cannot be separated from the four language skills. According to Berlian and Katemba (2021), vocabulary must be taught at the beginning of English lessons and integrated into the four English skills, namely listening, speaking, reading and writing. In addition, EFL students need to master English vocabulary to improve their English skills.

Vocabulary is one of the most important aspects of language learning. Hasram and Singh (2021) argue that vocabulary is like the building block of language. According to Nandhin (2020), vocabulary development is an important part of language learning. We can better understand what we hear and read when we know more words. Because without mastering vocabulary, it is difficult to speak, write, read and listen. Vocabulary is a collection of meaningful words that make up a sentence. Respati and Nur (2019) state that vocabulary is very important, especially for people who learn a language as a second language or even as a foreign language. If we master our vocabulary, it will be easier for us to communicate with foreigners.

Hello English is an application for learning English. According to Putra et al. (2020), Hello English is a mobile application designed to help users learn English interactively. This application can be downloaded and installed on Android, Windows, Web and Apple operating systems, released in October 2014 in two languages with 22 lessons and also has 10,000 functions. Based on the Google Play Store, Hello English currently has 50 million users. Hidayanti, T & Dian (2019) states that Hello English is a special English learning program that prohibits macro skills such as reading, listening, speaking, English vocabulary and grammar through interesting games.

Hello English is an application that helps students improve their English skills. The Hello English application provides features that improve English vocabulary, speaking, listening, writing and speaking. From this it can be concluded that the purpose of this application is to help everyone, especially students, to learn English. According to Amaliah (2016), Hello English can help students understand topics and avoid boredom in class. Learning English is more fun, attractive appearance and perfect materials make it easier for students to improve their English skills. Hello English as a teaching tool for English as a foreign language can create a fresh atmosphere in the classroom, inspire students and encourage them to learn English again (Butarbutar and Simatupang 2020).

Method

The research method can be interpreted as a way or procedure that must be taken to solve a research problem. According to Creswell (2011), qualitative research is a process of understanding research based on different research methodology traditions that study

social or human problems. Researchers conducted this research using case studies to achieve the objectives of this study. In this study, researchers conducted research using qualitative research.

The data collection instrument is a questionnaire. The respondent used was 25 students in the EFL classroom to fill out the questionnaire that had been given. The questionnaire used in this study consisted of 10 items. About students' interests and their view of Hello English in general as English learning and vocabulary development. To find out students' opinions using the answer scale "strongly agree", "agree", "undecided", "disagree" and "strongly disagree". However, the options in question were omitted by the researcher to avoid understanding because they do not provide an answer.

Finding and Discussion

To obtain information about the perception of the Hello English application on students' vocabulary, a questionnaire consisting of 10 passwords was filled in. The researchers found that Hello English had an effective impact on students' vocabulary.

Students interest and enthusiasm

Researchers have found that using smartphones as a tool makes learning English more enjoyable for students. This stimulates the interest and enthusiasm of students to participate in learning activities.

Smartphone is needed in studying

Statement	Frequency	Percentage
Strongly Agree	23	92%
Agree	2	8%
Disagree	-	-
Strongly Agree	-	-
Total	25	100%

This shows that almost all students have smartphones and most use them in teaching and learning activities and in everyday life. There are 23 Students said Strongly agree, which means it is effective for implementing smartphones in the learning process.

I think studying by using 'smartphone' as media is more fun

Statement	Frequency	Percentage
Strongly Agree	15	60%
Agree	10	40%
Disagree	-	-
Strongly Agree	-	-
Total	25	100%

Learning by using a smartphone is highly recommended for this modern era where most people's activities use smartphones both in the world of education and in other fields. students feel happy using mobile phones for the teaching and learning process in class. There are 15 Student said Strongly agree which means that smartphones make the learning process more fun.

Students' opinion about Hello English

According to the questionnaire, researchers found that using Hello English has a positive effect on learning because it is easier to use, helps students learn English more easily, and they agree that the content is related to the textbook.

Hello English is easy to operate because it was accessed through smartphone

Statement	Frequency	Percentage
Strongly Agree	15	60%
Agree	10	40%
Disagree	-	-
Strongly Agree	-	-
Total	25	100%

In addition, there is no need for an internet connection to use Hello English, so students can continue using it without a quota. There are 15 student said strongly agree so meaning that using Hello English is effective because it is easily accessible.

Study English by using Hello English is more fun

Statement	Frequency	Percentage
Strongly Agree	4	16%
Agree	21	84%
Disagree	-	-
Strongly Agree	-	-
Total	25	100%

Students are very fun in using the Hello English application in learning both in class and outside the classroom. There are 21 Student said agree, so it can be conclude using hello English is so fun.

The content from Hello English related with content from text book

Statement	Frequency	Percentage
Strongly Agree	9	36%
Agree	16	64%
Disagree	-	-
Strongly Agree	-	-
Total	25	100%

There are several features in the Hello English application that can serve as examples of material from textbooks, such as conversation, listening, reading, and vocabulary. There are 16 students said agree, so it means the material from text book and material from Hello English is related

Hello English impact to students' vocabulary achievement

Researchers found that Hello English had a positive effect on students' vocabulary. Students can increase their vocabulary by frequently memorizing words and practicing reading and pronunciation.

Hello English application help me to increase my vocabulary collection

Statement	Frequency	Percentage
Strongly Agree	21	84%
Agree	4	16%
Disagree	-	-
Strongly Agree	-	-
Total	25	100%

The famous adage “practice makes perfect” seems to be true. Memorizing vocabulary is easier if we keep practicing English words. There are 21 students said Strongly agree which means that Hello English is effective in helping students improve their vocabulary.

I used dictionary feature from Hello English to find out the unknown word

Statement	Frequency	Percentage
Strongly Agree	21	84%
Agree	4	16%
Disagree	-	-
Strongly Agree	-	-
Total	25	100%

In fact, there are several dictionary apps that don't require the Internet, but Hello English is more complete as it includes basic English materials and dictionary functions. help students find vocabulary. There are 21 students said strongly agree, which means that the Hello English dictionary helps students find unfamiliar words.

I think easier to pronounce English during use Hello English

Statement	Frequency	Percentage
Strongly Agree	2	8%
Agree	22	88%
Disagree	1	4%
Strongly Agree	-	-
Total	25	100%

There are students who choose not to agree because some students still have difficulty interpreting words because they are still young and beginners. Accents are also something that prompts us to express words. There are 22 students said agree, which means that the students' difficulties in interpreting English words when using the Hello English application.

Listening the conversation from Hello English helped me in increasing my reading proficiency

Statement	Frequency	Percentage
Strongly Agree	2	8%
Agree	23	92%
Disagree	-	-

Strongly Agree	-	-
Total	25	100%

By listening to how natively pronounces words, students will be able to read conversations well. as well as the addition of new vocabulary. There are 23 students said agree, it means hello English is efficient to increase reading proficiency.

I like playing vocabulary games from Hello English

Statement	Frequency	Precentage
Strongly Agree	3	12%
Agree	22	88%
Disagree	-	-
Strongly Agree	-	-
Total	25	100%

There are two types of games, spellathon challenge and quizathon challenge in Hello english the application for the EFl class level research finds the game very suitable and interesting in acquiring new vocabulary but the game is not suitable for beginners. So there are 22 students said agree, it means playing vocabulary from hello English is efficient.

Discussion

The Implementation of Hello English

After making observations in classes where students used Hello English, the researcher found that the use of Hello English was effective in increasing students' interest and making students active. In fact, using Hello English is a new teaching method that teachers are trying out. However, it was received positively by students and was able to revitalize learning. Like Ranta (2019), the use of the Hello English application as a tool in teaching ESL can create a new atmosphere of acceptance in the classroom. Technology has the potential to increase students' motivation and vocabulary and achieve better results.

The advantages of Hello English

Hello English does not require an internet network to operate. This is very useful as it can be implemented in schools where internet tools are not available. Then, students' interest in introducing Hello English will increase. This makes the students more active and the teacher's reactions more interesting. Consistent with his Maylan (2018) opinion that using Hello English helps students understand the language and improve accuracy. This application is great for teaching English as it makes students more active and focused.

The disadvantages of Hello English

The schools the researchers observed did not allow students to bring mobile phones into school. In contrast, Seroja (2019) states that students always bring mobile phones to school so that they can study English at all times, so it is recommended to use her Android as media in the classroom.

The effect of "Hello English" on students' vocabulary improvement

Researcher found Hello English to be of interest to students because it can be accessed from smartphones. Students will be more engaged during the learning process and easier to understand the content. Similar to Yuliawati (2018), he concludes that using his Android mobile device to learn English increases his motivation to learn English independently. Students find it helpful to master the following aspects of English learning: Listening, reading, vocabulary and grammar comprehension.

Additionally, Nina & Uswatun (2017) found in their study that the use of Hello English games had a positive effect on students' English proficiency in learning vocabulary. The students were very enthusiastic, funny and enjoyed learning vocabulary. Learning activities should be as fun as possible to keep students engaged.

Hello English as a new app for students Most students say that Hello English is their first English app. They have no interest in learning English and have never used other English learning apps. Hidayati (2019), on the other hand, compares Hello English and Duolingo applications. His research found that most students alternate between using Duolingo and Hello English because he finds it difficult to use the two apps at the same time.

Researchers found that before using Hello English, students were required to bring a dictionary to each English class. By using Hello English for smartphone-based learning, students no longer need to carry heavy dictionaries and can more easily learn new words by accessing the Hello English dictionary. As Ranta (2019) concluded that in the age of gadgets, it is easier for students to figure out how to do exercises on their own, the application is effective in encouraging students to self-study. is shown.

Conclusion

The conclusions of this study are: First, applying Hello English to the EFL classroom makes students interested in learning and more positively responsive to teachers. This implementation has been very effective during the observation period, and students can continue to use the application without an internet connection, so there is no problem. It is also a combination of textbook content and Hello English lessons.

Second, teachers believe that learning with smartphones will increase students' interest in learning. When students are more enthusiastic about their learning activities. Students were then asked to practice vocabulary.

Finally, by introducing "Hello English" to your English learning, you can get used to speaking in English and practice your pronunciation. Students realize how important vocabulary is to understanding conversations, so they can more easily memorize vocabulary and increase their collection by practicing reading and interpreting conversations. students' vocabulary.

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